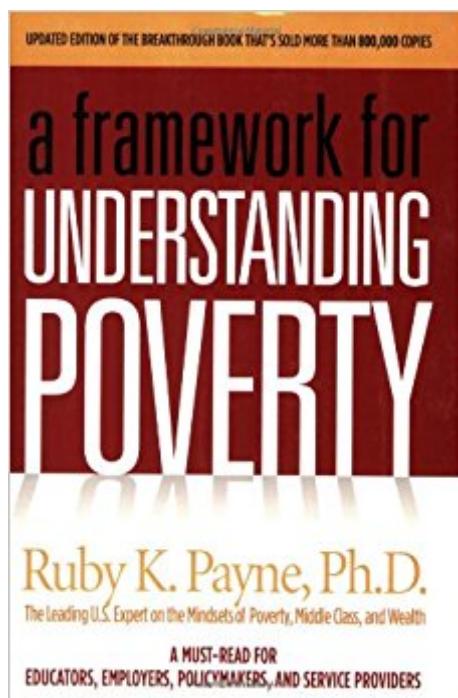


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# A Framework For Understanding Poverty 4th Edition



## **Synopsis**

People in poverty face challenges virtually unknown to those in middle class or wealth--challenges from both obvious and hidden sources. The reality of being poor brings out a survival mentality, and turns attention away from opportunities taken for granted by everyone else. If you work with people from poverty, some understanding of how different their world is from yours will be invaluable. Whether you're an educator--or a social, health, or legal services professional--this breakthrough book gives you practical, real-world support and guidance to improve your effectiveness in working with people from all socioeconomic backgrounds. Since 1995 *A Framework for Understanding Poverty* has guided hundreds of thousands of educators and other professionals through the pitfalls and barriers faced by all classes, especially the poor. Carefully researched and packed with charts, tables, and questionnaires, *Framework* not only documents the facts of poverty, it provides practical yet compassionate strategies for addressing its impact on people's lives.

## **Book Information**

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## **Customer Reviews**

Only a handful of books have impacted my career as an educator, but none as much as Dr. Ruby Payne's, *A Framework for Understanding Poverty*. Through reading and studying Dr. Payne's book, I came to find out that what I really needed to know was what my students were dealing with outside of school and how that was affecting their behaviors in college. I teach at Big Sandy Community and Technical College in eastern Kentucky, working with developmental education students (transitional students) who do not have entry-level skills in reading, writing, and/or math. With each page that I read, I found myself thinking more and more about what my developmental education students say

and do. Why they don't have any self-esteem or have any sense of responsibility toward their education. And why many times they don't even have any motivation to persist toward graduation. Payne's book helped me look at my students' behaviors through a different lens. As a result, I have completely changed my perspective and my pedagogy. --Judith Valade, Faculty, English, Big Sandy Community and Technical College

The concepts from Framework were taught by Bethanie Tucker to many of our faculty and Administrators last spring. Those concepts, combined with increased Student Services advisors & Program Directors, community outreach, faculty involvement and a lot of hard work resulted in our annual attrition rate going from 6% to 4.3% last year. After all, it does take a village. --Ada Gerard, Campus President, Heald College, Rancho Cordova, CA

Poverty is not just a condition of not having enough money. It is a realm of particular rules, emotions, and knowledge that override all other ways of building relationships and making a life. This book was written as a guide and exercise book for middle-class teachers, who often don't connect with their impoverished students--largely because they don't understand the hidden rules of poverty. In the same way, poor children misconnect with school because they don't understand the hidden rules of middle-class life. Ruby Payne, a former teacher and principal who has been a member of all three of the economic cultures of our time (poor, middle-class, and wealthy) compassionately and dispassionately describes the hidden rules and knowledge of each. I think it's useful not just for educators, but for anyone who has to deal with people of different backgrounds. Having read it, I feel a lot more confident about dealing with people as people, not as representatives of their social class. Especially noteworthy is the Could you survive? quiz on page 53. For example, can you keep your clothes from being stolen at the laundromat, or entertain friends with stories? (That's essential knowledge for the world of the poor.) Can you get a library card or use a credit card? (Essential for middle-class life.) Can you ensure loyalty from a household staff, or build a wall of privacy and inaccessibility around you? (Essential knowledge for wealth.) Every class assumes that their knowledge is known by everyone, which is one reason they assume that people in other classes don't & get it. I also appreciate the telling point about upward mobility in America: It's possible for anyone to shift classes, but only at the price of leaving behind your existing personal relationships. One sign of A Framework's value is the way that educators who grew up in poverty from a variety of ethnic backgrounds, embrace this book. --Whole Earth, Art Kleiner, [former editor]

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Ruby K. Payne, Ph.D. is founder of aha! Process and an author, speaker, publisher, and career educator. Recognized internationally for A Framework for Understanding Poverty, her foundational book and workshop, Dr. Payne has helped students and adults of all economic backgrounds achieve academic, professional, and personal success. As an expert on the mindsets of economic classes and overcoming the hurdles of poverty, she has trained hundreds of thousands of professionals who work with people from poverty, from educators and school administrators to community, church, and business leaders. She has presented to groups in every state in the U.S.

and more than 10 countries.

Love this book. I just attended a conference where this book by Ruby was quoted from multiple times by a respected teaching authority and it hits the nail on the head all the way through the book. If Betsy DeVos could read she would be enlightened to no end by the information in this book.

This might help you build understanding and allies in addressing poverty, but I think it falls short in helping connect people in authentic, respectful relationships that allows both sides to grow and learn.

This book is a daily guide to understanding the students and parents I work with at school. I now view the comments and reactions from a different light, making interactions much more productive. I recommend it and loan it to all my new peers.

Extremely insightful and accurate. Everyone who works with people should read this, especially those who work in the nonprofit sector. I manage a nonprofit and have found Payne's descriptions of the poor, middle class and the rich accurate and helpful. So often we struggle with issues that require knowledge of why someone embraces destructive behavior. The book is not easy to read. I felt that the way it was structured was more for a lecture than a book, but that aside, the content of the book was worth overlooking the layout of the material.

### Excellent Product

This is a fairly old book by today's standards and yet one that should be a must for any teacher in a Title 1 school, social Worker dealing with the poor, a doctor or nurse in an emergency ward, a nursing home worker or anyone in contact with the generationally poor humanity. You don't understand poverty and all the intricacies until you read this book. You aren't "poor" in college, you aren't "poor" when you are first married, you aren't "poor" if you cannot afford a pair of shoes for \$100. Reading this book puts a different spin on what "poor" means in our society and how all of us will have to claw and fight for each person to gain the respect and dignity to get out of poverty. Every church and every ed major should be required to read this.

Years ago I had to read this for a class I took. Not only was it excellent reading, but it helped me

understand the motivations of some of my poorest families. It helped me understand how each social thinks, why they do the things they do and why it is so hard to change your social class. Apparently I loaned it to someone. Several times I have used the information from this book when talking to my colleagues, but I no longer had a copy to refer to, so I bought another one and convinced another teacher to buy it. It was enlightening.

In this book, Ruby Payne successfully argues that poverty is not just a material situation but an entire subculture. People who know no other way of life do not adapt well to middle class norms, which in many parts of society, especially education, are normative. She presents a fascinating and challenging way to look at families and students in poverty, why they behave the way they do in school and often don't succeed, and what works to help it. She presents something that seems very true but is going to be very hard for some people to swallow - those who think that middle class culture is normative and simply want to see people pull themselves up by their own bootstraps (hence what you can read on some of the negative reviews).

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